



INFO 287: The Hyperlinked Library

Criteria for Grading

Reflection Blogging

Criteria	Points
Required components	5
Connections to course content	5
Comprehension and analysis	5
Progression of thought and reflection	5
TOTAL	20

Required Components

This evaluates the quality of writing, organization, and technical aspects of the blog entries, and whether all requirements are fulfilled. Each blog entry is engaging and follows a logical thought process. Delivery is polished, clean, and shows evidence of significant effort. Blog entries display an effective and error free (text, graphics, etc.) use of the blog mechanism over the course of the semester, enhanced with images, links, and other media. Five blog entries are submitted on time; other entries may be included.

Connections to Course Content

This evaluates how the learner uses INFO 287 materials and resources as a framework for their ideas. Blog entries include course content (lectures, readings, media, and peer discussions) and supporting research appropriately. Blog entries effectively integrate course content into chosen discussions relating to the profession.

Comprehension and Analysis

This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. Blog entries convey evidence of a personal response to the issues raised in the course readings/activities, and demonstrate that the author has a solid grasp on course themes. Blog entries exhibit thoughtful examination of chosen topics through course themes.

Progression of Thought and Reflection

This evaluates the learner's ability to absorb course content and expand upon the ideas presented to demonstrate awareness of course themes. Blog entries demonstrate awareness of most of the key issues raised through readings and/or class activities. Blog entries show evidence of the learner's evolution with the course content over the semester, integrating course themes into their understanding of the profession.

Assignment X

Criteria	Points
Required components	2.5
Connections to course content	2.5
Comprehension and analysis	2.5
Progression of thought and reflection	2.5
TOTAL	10

Required Components

This evaluates the quality of writing, organization, and technical aspects of Assignment X, and whether all requirements are fulfilled. Writing on a foundational aspect of the course is engaging and follows a logical thought process. Delivery is polished, clean, and shows evidence of significant effort. Assignment displays an effective and error free (text, graphics, etc.) use of the blog mechanism, enhanced with images, links, and other media. Citation style is consistent and assignment is submitted on time.

Connections to Course Content

This evaluates how the learner uses INFO 287 materials and resources as a framework for their ideas. Assignment includes course content (lectures, readings, media, and peer

discussions) and supporting research appropriately. Assignment effectively integrates course content into chosen discussions relating to the profession.

Comprehension and Analysis

This assesses the learner’s broad understanding of the ideas and ability to integrate the ideas into their work. Assignment conveys evidence of a personal response to the issues raised in the course readings/activities, and demonstrates that the author has a solid grasp on course themes. Assignment exhibits a thoughtful examination of chosen topics through course themes.

Progression of Thought and Reflection

This evaluates the learner’s ability to absorb course content and expand upon the ideas presented to demonstrate competency with course themes. Assignment demonstrates the learner's understanding of a foundational aspect of the course and ability to integrate course themes into their understanding of the profession. Assignment acts as a catalyst of the learner’s innovative thinking that will progress throughout the semester.

Innovation Strategy & Roadmap

Criteria	Points
Required components	5
Connections to course content	5
Comprehension and analysis	5
Progression of thought and reflection	5
TOTAL	20

Required Components

This evaluates the quality of writing, organization, and technical aspects of the Innovation Strategy & Roadmap, and whether all requirements are fulfilled. Clearly articulated introduction to Roadmap, includes purpose and details about institution the plan is intended for and action brief statement; writing is engaging and follows a logical thought process. Delivery is polished, clean, and shows evidence of significant effort. Roadmap displays an effective and error free (text, graphics, etc.) use of the blog mechanism, enhanced with images, links, and other media. Citation style is consistent and assignment is submitted on time.

Connections to Course Content

This evaluates how the learner uses INFO 287 materials and resources as a framework for their ideas. Roadmap includes course content (lectures, readings, media, and peer discussions) and supporting research appropriately. All aspects of the planning process as articulated in course materials are included.

Comprehension and Analysis

This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. Roadmap conveys evidence of a personal response to the issues raised in the course readings/activities, and demonstrates that the author has a solid grasp on course themes.

Progression of Thought and Reflection

This evaluates the learner's ability to absorb course content and expand upon the ideas presented to demonstrate literacy related to course concepts and themes. Roadmap demonstrates the learner's proficiency with the chosen topic and supporting resources. Progressing along a trajectory of innovative thinking, the learner now demonstrates a level of literacy with course themes and the ability to integrate those themes into their understanding of the profession.

Inspiration Report

Criteria	Points
Required components	6
Connections to course content	6
Comprehension and analysis	6
Progression of thought and reflection	6
Visual presentation	6
TOTAL	30

Required Components

This evaluates the quality of writing, organization, and technical aspects of the Inspiration Report, and whether all requirements are fulfilled. Report is engaging and follows a logical

thought process. Delivery is polished, clean, and shows evidence of significant effort. Assignment is error free (text, graphics, etc.) and enhanced with images, links, and other media. Citation style is consistent and assignment is submitted on time.

Connections to Course Content

This evaluates how the learner uses INFO 287 materials and resources as a framework for their ideas. Report includes course content (lectures, readings, media, and peer discussions) and supporting research appropriately. Selection of technology or trend aligns with course content and professional interests. Report effectively integrates course content into chosen discussions relating to the profession.

Comprehension and Analysis

This assesses the learner's broad understanding of the ideas and ability to integrate the ideas into their work. Report conveys evidence of a personal response to the issues raised in the course readings/activities, and demonstrates that the author has a solid grasp on course themes. Report exhibits a thoughtful examination of chosen topics through course themes.

Progression of Thought and Reflection

This evaluates the learner's ability to absorb course content and expand upon the ideas presented to demonstrate a mastery of course themes. The learner demonstrates a master of course themes through critical thinking and effective visual presentation. Report shows evidence of the learner's evolution with the course content, fully integrating course themes into their understanding of the profession and skillfully translating that understanding into a professional presentation.

Overall Presentation

This assesses the quality of the presentation of information. Visuals are thoughtful and cohesive. Layout and chosen graphics enhance the report and act as an effective conduit of information. Overall formatting is functional and logical. End product is pragmatic and professional.

Virtual Symposium

Criteria	Points
Required components	5
Progression of thought and reflection	5
TOTAL	10

Required Components

This evaluates the quality of writing, organization, and technical aspects of Assignment X, and whether all requirements are fulfilled. Assignment is engaging and exhibits the learner's creativity of thought and/or presentation. Delivery is polished, clean, and shows evidence of significant effort. Assignment is error free (text, graphics, etc.) and enhanced with images, links, and other media. Citation style is consistent and assignment is submitted on time.

Progression of Thought and Reflection

This evaluates the learner's ability to absorb course content and expand upon the ideas presented to demonstrate mastery through creation. The learner demonstrates a mastery of course themes through creation and thoughtful reflection. Assignment shows evidence of the learner's evolution with the course content, integrating course themes into their understanding of the profession.